Year 11 DESIGN TECHNOLOGY

Overall Intent:

In Year 11 Design Technology students continue to gain experience designing for a client and working towards a brief. The course encourages students to communicate their ideas and development on their coursework succinctly. Students are given a context and will work independently through a portfolio of research, design ideas, development and modelling to then make a final prototype. As well as their NEA (non-exam assessment/ coursework) students continue to develop their theory knowledge and understanding that will prepare them for their exam. Students will be encouraged to demonstrate their understanding of both designing and making principles in a wide range of areas such as the investigation of primary and secondary data, selection of materials and components, tolerances and material management.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assessment	Links to exam	Exam preparation	End of learning	End of learning	Links to exam	Final GCSE exam
	questions.	End of theory topic	objective testing	objective testing	questions	
	End of learning	assessments		End of theory topic	End of learning	
	objective testing.			assessments	objective testing	
	End of theory topic				End of theory topic	
	assessments				assessments	
	Continuation of	Continuation of	Continuation of	Exam preparation	Exam preparation	Final revision of
	design portfolio	design portfolio	design portfolio	through specimen	which will include	theory topics.
	(NEA). Choosing a	(NEA), as well as	(NEA).	papers and mark	looking at	
	product outcome,	This will include	Manufacturing of	schemes. This will	mechanical devices,	
	doing Indepth	looking at	prototype, how to	include looking at	energy, storage,	
Key learning aims –	research into client,	developing their	programme and	working with others,	composition	
knowledge and	design styles and	designs though	work the laser cutter	the work of others,	materials,	
skills	companies, writing a	modelling.	and the 3D printer,	communication of	electronical systems.	
	detailed	Improvement of	demonstration of	design ideas,		
	specification for	functionality,	health and safety	primary/secondary		
	their product	ecological	awareness in the	research.		
	proposal. Pupils to	footprints.' and	workshop when			
	evaluate their	design context.				

	research and what		producing their final			
	they have learned		prototype.			
	from it					
	NON-EXAMINED	NEA: COMMON/	NEA: CAD/CAM	EXAM	EXAM	EXAM PREPARATION
Topic/area of study	ASSESSMENT (NEA):	SPECIALIST	MANUFACTURING	PREPARATION:	PREPARATION:	
	MAKING PRINCIPLES	TECHNICAL	OF PROTOTYPE	DESIGNING	ENERGY, SYSTEMS	
		PRINCIPLES		PRINCIPLES	AND DEVICES	